

WRIGHT ELEMENTARY

1136 Wright School Road
Belton, SC 29627

GRADES K-6 Elementary School

ENROLLMENT 160 Students

PRINCIPAL E. Findley Smith 864-296-1776

SUPERINTENDENT Thomas T. Chapman 864-369-7364

BOARD CHAIR Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	36	3	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

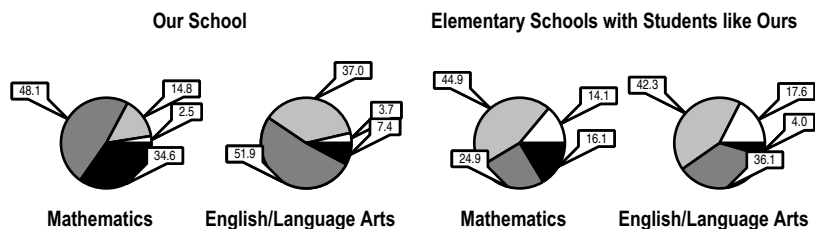
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	10	17	13
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with home-school relations	100.0%	100.0%	92.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	87	100.0	3.7	37.0	51.9	7.4	59.3	17.6
Gender								
Male	45	100.0	4.8	42.9	50.0	2.4	52.4	17.6
Female	42	100.0	2.6	30.8	53.8	12.8	66.7	17.6
Racial/Ethnic Group								
White	80	100.0	2.7	36.5	52.7	8.1	60.8	17.6
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	74	100.0	2.9	31.9	56.5	8.7	65.2	17.6
Disabled	13	100.0	8.3	66.7	25.0	N/A	25.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	87	100.0	3.7	37.0	51.9	7.4	59.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	87	100.0	3.7	37.0	51.9	7.4	59.3	17.6
Socio-Economic Status								
Subsidized meals	37	100.0	2.9	50.0	44.1	2.9	47.1	17.6
Full-pay meals	49	100.0	4.3	27.7	57.4	10.6	68.1	17.6

Mathematics								
All students	87	100.0	2.5	14.8	48.1	34.6	82.7	15.5
Gender								
Male	45	100.0	2.4	11.9	47.6	38.1	85.7	15.5
Female	42	100.0	2.6	17.9	48.7	30.8	79.5	15.5
Racial/Ethnic Group								
White	80	100.0	1.4	13.5	50.0	35.1	85.1	15.5
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	74	100.0	1.4	14.5	47.8	36.2	84.1	15.5
Disabled	13	100.0	8.3	16.7	50.0	25.0	75.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	87	100.0	2.5	14.8	48.1	34.6	82.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	87	100.0	2.5	14.8	48.1	34.6	82.7	15.5
Socio-Economic Status								
Subsidized meals	37	100.0	2.9	14.7	58.8	23.5	82.4	15.5
Full-pay meals	49	100.0	2.1	14.9	40.4	42.6	83.0	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	26	N/A	N/A	28.0	64.0	72.0
	Grade 4	14	N/A	N/A	50.0	42.9	50.0
	Grade 5	22	N/A	9.1	40.9	50.0	50.0
	Grade 6	12	N/A	N/A	33.3	41.7	66.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	27	100.0	N/A	25.9	66.7	74.1
	Grade 4	27	100.0	N/A	45.8	50.0	54.2
	Grade 5	15	100.0	15.4	53.8	30.8	30.8
	Grade 6	18	100.0	5.9	29.4	47.1	64.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics							
2002	Grade 3	26	N/A	N/A	16.0	24.0	84.0
	Grade 4	14	N/A	7.1	42.9	14.3	50.0
	Grade 5	22	N/A	9.1	27.3	50.0	63.6
	Grade 6	12	N/A	N/A	25.0	16.7	75.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	27	100.0	N/A	14.8	51.9	85.2
	Grade 4	27	100.0	N/A	25.0	45.8	75.0
	Grade 5	15	100.0	7.7	15.4	38.5	76.9
	Grade 6	18	100.0	5.9	N/A	52.9	94.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 160)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.8%	Down from 2.6%	2.1%	2.4%
Attendance rate	95.3%	Up from 93.1%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	3.4%	Down from 10.5%	21.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.9%	Down from 8.3%	7.3%	8.0%
Older than usual for grade	N/A	N/A	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 12)				
Teachers with advanced degrees	75.0%	Up from 70.0%	54.5%	50.0%
Continuing contract teachers	100.0%	No change	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.5%	Up from 84.9%	88.6%	86.2%
Teacher attendance rate	95.1%	Down from 96.6%	95.6%	95.3%
Average teacher salary	\$43,985	Up 4.2%	\$41,432	\$39,909
Prof. development days/teacher	12.6 days	Down from 13.2 days	10.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio	20.9 to 1	Up from 20.4 to 1	19.7 to 1	18.9 to 1
Prime instructional time	86.4%	Up from 85.2%	90.3%	89.7%
Dollars spent per pupil*	\$8,700	Up 33.1%	\$5,682	\$5,892
Percent spent on teacher salaries*	50.5%	Down from 58.5%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wright Elementary School had a very successful 2002-03 school year. Faculty, staff, students, parents, and community friends have worked together well. We enjoyed many achievements.

Our primary instructional goals for the year were improving instruction through test score analysis, writing across the curriculum, and problem-solving in math. We received an "excellent" absolute score and a "good" improvement score on the state report card. Our students scored above the state average in all grade levels on PACT. We were named a Palmetto Gold school.

Many of our students were recognized for outstanding work. Two were regional Science Fair winners. One was our Lieutenant Governor's Essay Contest school and district winner. Two students were recognized with Young Author awards. Another was selected as our Governor's Good Citizen. At our Awards Day ceremony, students were recognized for making the honor roll, perfect attendance, Accelerated Reader, bringing up grades, and/or other special school achievements.

Lana Major was the Wright School and Anderson District Two Teacher of the Year. Our PTO continued to support improvement in our school and our business partner, Rockwell Automation, provided career-related education to our sixth graders as well as recognizing the outstanding student in each grade at our Awards Day.

At Wright Elementary School, we are proud of our accomplishments and excited about our future.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.